

ABSOLUTE RATING: Good

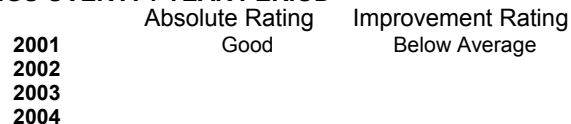
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from below average to excellent.

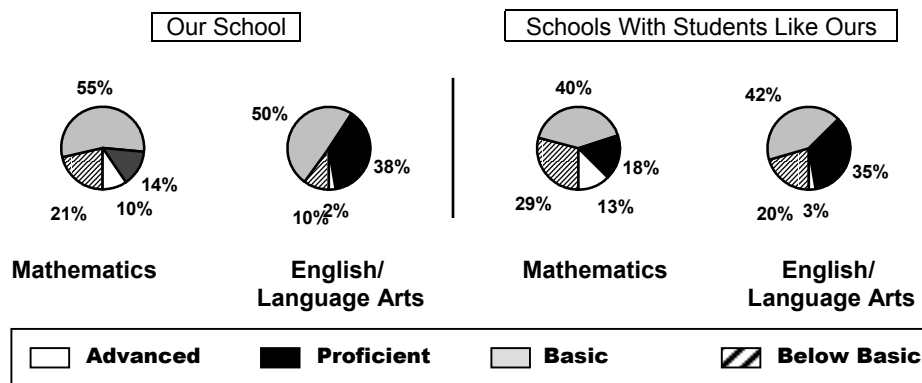
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=169)	89.9	78.7	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=156)	92.9	82.1		
Gender				
Male (n=94)	89.4	77.7		
Female (n=75)	90.7	80		
Ethnic Group				
African American (n=39)	97.4	76.9		
Hispanic (n=3)	N/A	N/A		
White (n=125)	87.2	78.4		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=67)	89.6	70.1		
Pay for lunch (n=102)	90.2	84.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,130	N/A	\$5,093	\$5,347
• Prime instructional time	90.1%	Up from 89.3%	90.4%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=691)				
• Attendance Rate	95.9%	Up from 95.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.8%	3.1%
• First graders who attended full day kindergarten	90.9%	Up from 73.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.7%	Down from 7.2%	3.2%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	8.7 Days	Up from 6.9	7.7 Days	7.6 days
• Attendance Rate	95.9%	Up from 94.6%	95.3%	95.1%
• Teachers with advanced degrees	60.9%	Up from 56%	48.5%	47.7%
• Continuing contract teachers	87%	Up from 72%	84.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84.1%	Down from 89.6%	87.9%	87.2%
• Average teacher salary	\$38,867	Up 7.8%	\$38,044	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.3%	N/A	64.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.9%	1%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	8.3%	Up from 6.4%	14.5%	11.5%
• With disabilities other than speech	6%	Up from 4.1%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Sangaree Elementary has worked hard to meet established goals. In the first administration of the PACT, we scored above the state average. To improve instruction we focused on teacher training in writing, reading and science. The staff is also being trained in the Comer Model of School Development. Programs for students that need additional help have been instituted during the school day, after school and during the summer. Additional funds have been allocated for class materials. Materials have been organized so that they are available to all teachers.

Teachers and parents have developed academic plans for students in need of assistance. We have increased percentages of advanced students by 2% in English/language arts and 5% in math. We will continue to seek strategies to meet this goal. We will also continue to complete and modify our objectives to meet the long-term goal of being in the top 25% of the state.

Newsletters are sent home each month and a web page was posted last February. We added State Farm and Bi-Lo as business partners. Taylor-Meeks Realty, Pizza Hut, Re-Max Realty, Perkins and Fazoli's provided additional support. The PTA increased membership and raised over \$30,000 to support school programs and functions. Our volunteers donated over two thousand hours.

Highlights of the year included:

- * All classrooms had computers connected to the Internet;
- * A new computer lab was installed so students can learn computer skills;
- * Janet Brooks, K5 teacher, received National Board Certification;
- * Four additional teachers began working on National Certification;
- * All teachers were trained in the 6 Plus 1 writing program;
- * Book circulation in the library increased by over 10,000 books;
- * Mrs. Crosby's class won three environmental awards;
- * More than 90% of all parents had a face-to-face meeting with their child's teacher(s);
- * The school established a volunteer room;
- * The grade retention rate decreased.

We hope that the entire community will join with us in developing each child's potential in a safe and positive environment.

Alan Wilson, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.7	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	79.3	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801023

Sangaree Elementary
1460 Royle Road
Summerville, SC 29483

Grades K-3 Elementary School

Enrollment: 691 Students

Principal

Mr. Alan Wilson 843-820-3868

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org